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Dear Friends and Colleagues:

Thank you for your support of ASU Preparatory Academy. This year has been a year of exciting evolution. As part of Arizona State University, ASU Preparatory Academy is committed to access and excellence and to taking fundamental responsibility for the communities it serves. We share this commitment by demonstrating all students can achieve at the highest levels, regardless of socioeconomic status. The 2017-18 school year was a year of growth. I am happy to share with you some highlights.

In 2017-18 we opened two additional high schools (ASU Prep Digital and ASU Prep Tempe) and announced that ASU Prep would begin operating three new schools in the 2018-19 school year. Our expansion highlights the importance of partnering to serve our communities. Through ASU Prep Digital, we are partnering with school systems to enhance and augment available high school course offerings to students throughout Arizona, nationally and internationally. ASU Prep Digital courses personalize learning and students can earn ASU college credit for completing ASU Prep Digital courses. Our new Tempe high school is a partnership with the Tempe Union High School District (TUHSD) to extend the ASU Prep model in Tempe. Also in 2017-18 we announced that ASU Prep had merged with Phoenix Collegiate Academy to bring ASU Prep’s innovative model to three schools in the South Phoenix community in fall 2018.

Advancing excellence and innovation in learning and teaching is at the core of every decision we make. It is an honor to teach the students we serve every day. We aspire to prepare your students for the university and beyond. As we continue to innovate and grow, we look forward to your feedback and support. Thank you for sharing student success stories with colleagues, friends and family. Your advocacy helps ASU Prep cultivate community and business partnerships that enrich and enhance academic achievement for ASU Prep students.

ASU Prep welcomes your feedback, interest and support. If you have something to share or want to get more involved with our community of scholars as a mentor, resource or financial donor, please reach out to us at 480-727-5811 or by visiting our website at asuprep.asu.edu.

Thank you for your support.

Sincerely,

Beatriz Rendón
Chief Executive Officer
ASU Preparatory Academy
Chartered by Arizona State University, ASU Preparatory Academy is an innovative and thriving PreK through 12 public charter school serving more than 2,700 students at our Phoenix, Mesa, Casa Grande, Tempe and Digital schools. In the fall of 2018 ASU Preparatory Academy merged the K-12 schools operated by Phoenix Collegiate Academy (PCA) into the ASU Prep family — growing our campus network to now include ASU Prep South Phoenix PCA Primary (K-2), Intermediate (3-7) and High School (8-12).
Welcome ASU Prep Families

Our mission is to provide premium environments for learning, helping all students become innovative leaders and problem solvers who are prepared for success in college and their preferred careers.

Our Mission

Our mission is to provide premium environments for learning, helping all students become innovative leaders and problem solvers who are prepared for success in college and their preferred careers.
About ASU Prep

Our History
Founded in 2008, ASU Preparatory Academy originally operated as University Public Schools, Inc. (UPSI), which opened its first campus in Mesa, Arizona.

ASU Prep opened its downtown Phoenix location just one year later, in collaboration with the Phoenix Elementary School District, and began moving its Mesa location to ASU’s Polytechnic campus that same year.

In 2016, a third location opened in Casa Grande, Arizona, in collaboration with Barça Academy.

In 2017, ASU Prep opened its Tempe high school campus in collaboration with the Tempe Union High School District. ASU Prep Digital launched that year as well, built on the same Cambridge International Curriculum framework with class offerings all online for part-time or full-time students anywhere in the world.

In 2018, ASU Prep announced its merger with Phoenix Collegiate Academy, beginning operations on the Primary, Intermediate and High School PCA South Phoenix campuses in the fall of 2018.

Board Leadership
José A. Cárdenas,
Vice Chairperson
Senior Vice President & General Counsel,
Office of the General Counsel, ASU

George Dean,
Chairperson
President & CEO, Greater Phoenix
Urban League

Sybil Francis,
Member
Director for Strategic Advancement,
ASU & Executive Director, Center for the
Future of Arizona

Carole Greenes,
Member
Director PRIME Center, Professor of
Mathematics Education in the Ira A.
Fulton School of Engineering & the
College of Liberal Arts & Sciences, ASU

Chevy Humphrey,
Treasurer
President & CEO, Arizona Science
Center

Josephine Marsh,
Member (through December 2017)
Associate Professor, Mary Lou Fulton
Teacher’s College

Beatriz Rendón,
President & CEO,
Ex-officio, Officer
CEO, ASU Preparatory Academy

Alice (Dinky) Snell,
Member
Retired

At ASU Prep
We are a Cambridge Curriculum school aligned with college and career ready standards.

Family involvement is the key to our success.

Our high school graduation requirements are aligned with Arizona State University’s admission requirements.

Work hard.
Be kind.
Be smart.
“This is my first year at ASU Prep Poly high school and I am very thankful for the opportunity to attend. The academics are great and the curriculum is top notch. The school preps you for the 3 main universities in Arizona by giving informational sessions on how to apply for college and why. I am extremely satisfied with this school's organization and also great teachers. I would recommend any student wanting to go to a great university, to come here!”

— ASU Preparatory Academy student, High School Sophomore

Review posted on education search website

“Stacey cares about the success of her students and will always go the extra mile to help them be successful. She takes a genuine interest in all our kids!”

— ASU Prep Digital Parent Review
Cambridge Curriculum

ASU Preparatory Academy is a Cambridge Curriculum school aligned with college and career ready standards, focused on critical thinking skills and deep learning experiences.

The Cambridge Curriculum has been used in more than 160 countries to provide a high-quality instructional program to ensure students are prepared for college and careers. Students develop critical thinking and learning skills that prepare them for success, learning key concepts of each subject by examining them in depth and at their own pace. Programs are designed to be challenging, but each area is flexible so that teachers can use relevant examples like local context and culture.

Students have to demonstrate core understanding of a subject and be able to think critically. Exams are designed to recognize, reward and encourage this learning. The Cambridge curriculum has different levels meant for different ages of learning.*

Family Involvement

Family involvement is key to our success. Our families contribute a minimum of 30 hours per year to help students succeed.

Staff Awards

- ASU Prep Casa Grande teacher Danielle Serna was named the Exemplary Educator for Pinal County by the Delta Kappa Gamma educator sorority.
- ASU Prep Poly STEM Academy Director Claudia Mendoza was selected by Charter School Capital as one of the top 10 national Stories of Inspiration: Teachers Making a Difference. Out of the 100+ stories submitted on behalf of inspirational educators, Mrs. Mendoza’s story of inspiration earned the Poly STEM Academy a $1,000 school grant.
- ASU Prep Phoenix teacher Erika Chien was selected as a 2017-18 Fiesta Bowl Wishes for Teachers $5,000 classroom grant recipient.

Classroom Experience

An Individualized Learning Plan (ILP) is developed for each student in consultation with parents/guardians and families and is conducted quarterly. This plan includes a list of learning outcomes the student is expected to achieve, and a visual indicator of progress. The final level of achievement on each learning outcome will be a part of the student’s 10-week report card.

At the Poly STEM campus, students engage in content and engineering challenges offered by leading STEM and other partnering organizations.

Students can explore college majors and career disciplines through personalized academic apprenticeships with ASU faculty and community organizations.

High school students develop leadership skills, public speaking skills and civic responsibility through Capstone project ventures and university experiences.

After demonstrating readiness, students have the opportunity to take ASU courses while supported by ASU Prep faculty.

Students gain technological experience while completing coursework.

Each quarter, K-8 students work together to create a project/product which showcases the learning achieved during the quarter. At the end of the quarter, students and families gather together in the evening for a display of the work accomplished. These events, called Summatives, are times for celebration of work completed and goals mastered.

#1 elementary school in AZ (ASU Prep Poly STEM)

100% ASU Prep teachers certified

84% ASU Prep teacher retention rate

76% of ASU Prep employees have or are pursuing an advanced degree

#1 elementary school in AZ (ASU Prep Poly STEM)

2017-18 Annual Report
Graduation Credit Requirements

ASU Preparatory Academy consistently holds our students to higher standards, challenging them to achieve and surpass state averages. The rigorous curriculum earns Prep students additional credits, preparing them for success in college and beyond.

- **ASU Preparatory Academy**
- **Arizona High School Requirements**

<table>
<thead>
<tr>
<th>Credit Subject</th>
<th>ASU Preparatory Academy</th>
<th>Arizona High School Requirements</th>
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<tbody>
<tr>
<td>Math</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Science (3 must be lab science)</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Fine Arts/Career/Technical Ed</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Electives (1 must be health)</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

**Total**

\[26\]
The ASU Prep Difference

2017–18 Percent passing for Math & English Language Arts (ELA)

- **Math**
  - Grades 3 – 11
  - ASU Prep Averages: 53%
  - State Averages: 41%

- **ELA**
  - Grades 3 – 11
  - ASU Prep Averages: 53%
  - State Averages: 41%

- **Grade 3**
  - Math
  - ASU Prep Averages: 61%
  - State Averages: 53%

- **Grade 8**
  - Math
  - ASU Prep Averages: 53%
  - State Averages: 44%

- **Grade 11**
  - Math
  - ASU Prep Averages: 57%
  - State Averages: 34%
Class of 2018 Stats

99% admitted to any post-secondary institution

100% Five-year graduation rate for the 2016–2017 school year

$11.1M in scholarships acquired by the Class of 2018 ($10 M in merit-based scholarships)
A sample of where our grads have been accepted

- Arizona State University
- University of Arizona
- Northern Arizona University
- Embry Riddle Aeronautical University
- Phoenix College
- Howard University
- Gonzaga University
- Temple University
- Brigham Young University
- UC Davis
- Sacramento State University
- Baylor University
- Spelman College
- Loyola Marymount University
- Northeastern University
- University of Boston
- Tufts University
- University of Central Florida
- University of South Carolina
- US Marine Corp
- Navy

81% of Seniors admitted to any 4-year university

62% of Seniors received one or more scholarships

92% of Seniors completed FAFSA
ASU Prep Grads at ASU

71% of Seniors admitted to Arizona State University
% ASU Prep Graduates with STEM majors at Arizona State University

Of the 110 ASU Prep students who were enrolled at ASU in the semester of Fall 2017, 42.7% were enrolled in either W. P. Carey School of Business or in STEM majors.

The significance of STEM

Students collaborate with ASU researchers to develop real-world solutions. They gain hands-on experience, which helps to establish a strong STEM pipeline of future graduates and ultimately science, technology, engineering and mathematics professionals.

76% of Senior applicants admitted to Barrett, the Honors College

38% of Seniors received Obama/New American University Awards
“ASU Preparatory Academy is an excellent high school to prepare students for college. It has rigorous courses to challenge students. There are many opportunities for students to help benefit them for the future. The staff is very kind and are always there to help when needed. This school wants the best for their students and is willing to help them succeed in any way possible.”
– ASU Preparatory Academy student, High School Senior, Review posted on education search website

ASU Preparatory Polytechnic STEM Academy tied for the #1 spot in Arizona school ratings for 2017, based on the final letter grades and scores released by the Arizona Department of Education.
– Student Awards & Recognition

ASU Prep seniors Madison Morris, Jordan Morris and Bruno Rergis qualified as Semi-Finalists for the 2019 National Merit Scholarship Program. From a pool of approximately 1.6 million students, these seniors scored among the 50,000 highest-scoring participants on the PSAT. Madison Morris was named a National Merit Scholarship Finalist.
– Student Awards & Recognition
Student Activities

As part of the ASU Prep experience, we encourage all of our students to explore future majors and career paths through internships in areas of interest to them, Capstone projects, community service or clubs and organizations.

Community Collaborations & Support

- The Arizona Diamondbacks awarded the ASU Prep Casa Grande Robotics team a $2,500 donation at the Diamondbacks’ annual STEM night.

- ASU Prep Phoenix students utilized the Create space to develop new exhibits for the Arizona Science Center and created community solutions for various disabled groups. They also hosted ASU Prep Family Science Night – a special free evening for ASU Prep families featuring ASU Prep students’ STEM projects on display.

- ASU Prep Phoenix students participated in after-school and weekend leadership classes from the Aguila Youth Leadership Institute.

- The Friendly House/TRiO Talent Search gave ASU Prep Phoenix students support in applying for college and scholarships and going on college visits.

- In collaboration with the Mollen Foundation, ASU Prep Phoenix students interacted with health and wellness experts, had access to a community garden, and engaged in healthy lifestyle workshops.

- ASU Prep Tempe collaborated with the Center for the Future of Arizona as a thought partner on refining innovative, personalized learning for ASU Prep students. The specific focus this year has been mastery-based learning pathways for students in core courses, including students in alternative education settings.

- Grande Sports Academy donated the use of their vans for Casa Grande students to transport to competitions.

National & State Acknowledgements

- The ASU Prep Casa Grande Robotics team qualified to compete in the Vex Robotics state tournament for the second year in a row, and went on to compete at Worlds.

- ASU Prep Poly STEM Academy’s junior high volleyball team won the state championship.

- The ASU Prep Poly high school swim team won bronze at the state championship for men’s Medley Relay, bronze for the 100 Breaststroke, and silver for the Freestyle Relay.

- The ASU Prep Phoenix junior high baseball team placed second at the 4A Valley Athletic Conference Championships.

- ASU Prep Phoenix students participated in a forum with UnidosUS President and CEO Janet Murguía.

- ASU Prep Casa Grande student Sydney Smythe qualified for the state math tournament.

Student Awards & Recognition

- ASU Prep Phoenix student Kimanee Payne was selected to receive the TODOS Student Recognition Award for Mathematics. She was presented with a Texas Instruments calculator and a certificate for her achievement.

- ASU Prep Phoenix juniors Joseph Julian and Isaiah Sanchez were selected for ASU’s W. P. Carey Fleischer Scholars program, a week-long residential stay at ASU West that focuses on college life, entrepreneurship, and to prepare high school students for a career in business.
ASU Prep Phoenix students were awarded the **Exemplary Spirit of Service** trophy for the best project presentation at the 2018 Spirit of Service Junior Scholar Luncheon.

- ASU Prep Phoenix student **Ana Garnica Flores** was selected to the César E. Chávez Leadership Institute this summer at ASU. CCLI is a high-energy, week-long leadership program for Arizona high school sophomores and juniors.

- ASU Prep Phoenix sophomores **Ana Garnica Flores** and **Maria de los Angeles Miranda** were selected to participate in the ASU Colleges @ Lake Havasu Criminal Justice Camp. The camp provides first-hand experience with many criminal justice professionals from the local, county, state and federal levels.

- The **ASU Prep Poly Key Club** placed third at Key Club International’s Southwest District convention for being one of the most active Key Clubs in the entire southwest. Student **Savannah Moffitt** also was elected Key Club International’s Superstition Division Lieutenant Governor, designated to oversee 11 high school Key Club chapters in the region.

- ASU Prep Poly STEM Academy students **Maddie Drake**, **Sienna Skylstad**, and **Nolan Gabaldon** were selected to attend the 2018 West Point STEM Camp, a middle school program that offers 6th and 7th grade students the opportunity to participate in hands-on science, technology, engineering, and mathematics activities taught by the faculty and cadet mentors of the West Point Academy in New York.

- ASU Prep Poly senior **Jayden Miner** was accepted to the Next Generation Service Corps, a four-year leadership development program that trains students from all majors to develop interdisciplinary networks and experience firsthand how collaboration among the public, private, nonprofit and military sectors can create meaningful change locally and globally.

- ASU Prep Poly senior **Juno Baier** was named the 2018 recipient of the QU Scholarship, which promotes scholastic achievement of Arizona LGBT youth through scholarships, social development and mentorship allies.

- ASU Prep Phoenix students **Karen Dominguez**, **Elijah Torres** and **Eryl Maelyan** won 1st place at the Arizona State University World Language Fair for their presentation in Chinese. As a team, the three were evaluated on fluency, pronunciation, feeling and memorization in the competition against other high schools.

- ASU Prep Phoenix students **Carmen Vela**, **Joseph Van Meter** and **Xavier Medina** were recognized in the top 10 out of 44 design teams at the ASU EPICS Olympiad. Engineering Projects in Community Service (EPICS), is a national social entrepreneurship program.

- ASU Prep Poly senior **Austin Davis** was awarded the Gold Key Award for the Scholastic Art and Writing Awards. The Gold Key Award is awarded to the top 5% of teenage writing in the state.

- ASU Prep Poly student **Maximus Smith** was named to Junior Achievement’s 18 Under 18.

- ASU Prep Casa Grande student **Kymani Bledsoe** was named Youth of the Year by the Boys and Girls Club of Casa Grande Valley.

### Cultural Experiences

- ASU Prep Phoenix students participated in the **Hamilton Education Program**, where they were given the opportunity to dig into primary documents from the revolutionary period and write and perform songs, skits and poems based on their research. They were then treated to a performance of Hamilton at Gammage Auditorium.

- ASU Prep Phoenix students benefited from a **Musical Instrument Museum** grant that covers transportation and entrance fee costs for student field trips.

- **Jazz at Lincoln Center** provided concerts and music appreciation lessons to students at the Poly STEM Academy.

- **Phoenix Mariachi Live** hosted workshops for ASU Prep Phoenix students and invited them to an event that included mariachi music, and folklorico dancers.
ASU Prep Casa Grande’s student government coordinated a campus Thanksgiving canned food drive and created winter holiday meal boxes for Casa Grande community members in need, in collaboration with St. Vincent de Paul.

ASU Prep Tempe was one of the partner schools for the inaugural Cambridge Regional Higher Education Advisory Council. These panels connect schools with admissions deans and university vice-presidents from across the western United States to collaborate on how students demonstrating mastery-based learning can be successful in college. This initial council explored specific learning opportunities in high school courses that will better prepare students, linked these to learning opportunities in college courses, and determined the components of these student artifacts that are included in student portfolios.

ASU Prep Poly senior Jordan Morris qualified for the “Over the Edge” Challenge from the Special Olympics by raising more than $2,000 for the nonprofit.

ASU Prep Phoenix students Emily Medina and Andres Becerra were nominated to participate in the All-State Band festival.
Polytechnic

2017-2018

Opened: Fall 2008
Students: 951

STEM certified for the 2017-18 school year

Student Demographics

- White: 64%
- Hispanic/Latino: 20%
- Black/African American: 7%
- American Indian/Alaskan Native: 2%
- Asian/Pacific Islander: 7%
Test Result Highlights

83% of fifth grade students achieved passing standards for ELA – compared to the state average of 48%

67% of eleventh grade students achieved passing standards for ELA – compared to the state average of 29%

67% of students achieved passing standards for Algebra II – compared to the state average of 34%

77% of sixth grade students achieved passing standards for ELA – compared to the state average of 39%

6th grade students had a 10% higher ELA pass rate than the previous class

6th grade students had a 14% higher math pass rate than the previous class

9th grade students had a 14% higher ELA pass rate than the previous class

School Demographics

<table>
<thead>
<tr>
<th>Grades</th>
<th>Student Enrollment</th>
<th>Free/Reduced Lunch (%)</th>
<th>Attendance (%)</th>
<th>SPED Enrollment (%)</th>
<th>PHLOTE* (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>K – 4</td>
<td>376</td>
<td>13%</td>
<td>97%</td>
<td>11%</td>
<td>5%</td>
</tr>
<tr>
<td>5 – 8</td>
<td>299</td>
<td>25%</td>
<td>97%</td>
<td>12%</td>
<td>5%</td>
</tr>
<tr>
<td>9 – 12</td>
<td>276</td>
<td>25%</td>
<td>97%</td>
<td>8%</td>
<td>6%</td>
</tr>
</tbody>
</table>

*PHLOTE (Primary Home Language Other Than English)
Phoenix

2017–2018

Opened: Fall 2009

Students: 1,125

Student Demographics

- Asian/Pacific Islander: 12%
- Black/African American: 3%
- Hispanic/Latino: 19%
- American Indian/Alaskan Native: 5%
- White: 61%
Test Result Highlights

- 55% of students achieved passing standards for Geometry – compared to the state average of 37%
- 54% of students achieved passing standards for Geometry – compared to the state average of 47%
- 48% of ninth grade students achieved passing standards for ELA – compared to the state average of 41%
- 44% of 8th grade students achieved passing standards for Math – compared to the state average of 41%

4th grade students had a 14% higher ELA pass rate than the previous class

8th grade students had a 15% higher math pass rate than the previous class

8th grade students had a 25% higher math pass rate than the previous class

School Demographics

<table>
<thead>
<tr>
<th>Grades</th>
<th>Student Enrollment</th>
<th>Free/Reduced Lunch (%)</th>
<th>Attendance (%)</th>
<th>SPED Enrollment (%)</th>
<th>PHLOTE* (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>K – 4</td>
<td>381</td>
<td>70%</td>
<td>96%</td>
<td>11%</td>
<td>22%</td>
</tr>
<tr>
<td>5 – 8</td>
<td>357</td>
<td>60%</td>
<td>97%</td>
<td>12%</td>
<td>24%</td>
</tr>
<tr>
<td>9 – 12</td>
<td>387</td>
<td>56%</td>
<td>95%</td>
<td>9%</td>
<td>35%</td>
</tr>
</tbody>
</table>

*PHLOTE (Primary Home Language Other Than English)
Casa Grande

2017-2018

Opened: Fall 2016

Students: 170

Student Demographics

- Asian/Pacific Islander: 6%
- Black/African American: 9%
- Hispanic/Latino: 7%
- American Indian/Alaskan Native: 39%
- White: 39%
Test Result Highlights

72% of students achieved passing standards for Geometry – compared to the state average of 37% of eleventh grade students demonstrated proficiency in ELA – compared to the state average of 29% of students achieved passing standards for Algebra I – compared to the state average of 39% of tenth grade students demonstrated proficiency in ELA – compared to the state average of 33%

English 11 students had a 45% higher math pass rate than the previous class

English 11 students had a 25% higher math pass rate than the previous class

English 11 students had a 19% higher math pass rate than the previous class

School Demographics

<table>
<thead>
<tr>
<th>Grades</th>
<th>Student Enrollment</th>
<th>Free/Reduced Lunch (%)</th>
<th>Attendance (%)</th>
<th>SPED Enrollment (%)</th>
<th>PHLOTE* (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 – 12</td>
<td>170</td>
<td>23%</td>
<td>95%</td>
<td>2%</td>
<td>20%</td>
</tr>
</tbody>
</table>

*PHLOTE (Primary Home Language Other Than English)
**Tempe & Prep Digital Student Data**

### Tempe

**2017-2018**

**Opened:** Fall 2017

**Students:** 18

**Student Demographics**

- Asian/Pacific Islander: 11%
- Black/African American: 33%
- Hispanic/Latino: 39%
- American Indian/Alaskan Native: 17%
- White: 7%

### Prep Digital

**2017-2018**

**Opened:** Fall 2017

**Students:**
- Total: 1,073
- AZ Full Time: 69
- Course: 2,195

**Course Enrollments**

- Asian/Pacific Islander: 7%
- Black/African American: 17%
- American Indian/Alaskan Native: 7%
- Hispanic/Latino: 68%

*tracked separately*
Tempe & Prep Digital Test Result Highlights**

52% of high school students demonstrated proficiency in ELA compared with 34% of high school students in AZ

46% of high school students demonstrated proficiency in Math compared with 37% of high school students in AZ

55% of students achieved passing standards for Algebra II – compared to the state average of 34%

65% of 9th grade students demonstrated proficiency in ELA – compared to the state average of 41%

Tempe School Demographics

<table>
<thead>
<tr>
<th>Grades</th>
<th>Student Enrollment</th>
<th>Free/Reduced Lunch (%)</th>
<th>Attendance (%)</th>
<th>SPED Enrollment (%)</th>
<th>PHLOTE* (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 – 11</td>
<td>18</td>
<td>11%</td>
<td>99%</td>
<td>22%</td>
<td>5%</td>
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Prep Digital School Demographics

<table>
<thead>
<tr>
<th>Grades</th>
<th>AZ Full Time Student Enrollment</th>
<th>Free/Reduced Lunch (%)</th>
<th>SPED Enrollment (%)</th>
<th>PHLOTE* (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 – 12</td>
<td>69</td>
<td>6%</td>
<td>4%</td>
<td>0%</td>
</tr>
</tbody>
</table>

**When a group in the testing report has 10 or fewer students, AzMERIT does not report any achievement results for that group, and reports a * symbol instead, because showing the achievement information may risk an individual student’s anonymity. In our report, we combined the test results from ASU Prep Tempe and ASU Prep Digital to respect this reporting method.

*PHLOTE (Primary Home Language Other Than English)
A Letter from ASU Prep Digital’s CEO

As our second school year begins, I can’t help but think of how far online learning has come. I have long had the privilege of leading online learning growth for K-12, beginning in Florida. Online learning was brand new to high school students when we first began in 1998, but as it took hold, it opened entirely new paths for students who lacked access to teachers or advanced courses, who needed a chance to make up credits, who were pursuing a passion alongside of school, or who simply needed flexible options or a different way to learn. But that was just the beginning.

Today, we have a unique opportunity here at ASU to once again harness technology to broaden learning opportunities further than we ever imagined. ASU is committed to forging the next frontier to bring post-secondary learning within every student’s grasp—to help students re-imagine their own possibilities and actually start college in high school. We have been invited to define what this will look like. What barriers to learning can we break down?

In 1998, we were able to take giant first steps. For the first time, talented teachers could serve students beyond a single district. Groundbreaking policy allowed funding to follow the student. Rural students gained access to courses previously available only in wealthier, urban districts. Our North Star and guiding question was, “How does what we are doing help students learn?” With the help of key leaders, doors were opened—not just for Florida students, but for students everywhere. Today, at ASU, we take it to the next level, seizing a new opportunity to eliminate the barriers of age and grade which limit students advancing to higher learning when ready.

Like that woodpecker who patiently hammers away at one spot, we are still committed to hammering away at one question, “How does what we are doing help students learn?” I welcome you all to be part of this process. Each of you has a vital contribution to make. I look forward to discovering the new doors together—for ASU Prep students and for students everywhere.

Regards,

Julie Young M.Ed
Chief Executive Officer
ASU Prep Digital

ASU Prep & the Digital Age

ASU Preparatory Academy Digital is an online high school launched by ASU Prep in the fall of 2017. Similar to our physical campuses around the Phoenix Metro Area, ASU Prep Digital provides a college preparatory education for high school students.

ASU Prep Digital began with input and structures from ASU Online’s team of web developers. The development team utilized ASU Prep’s commitment to the Cambridge Curriculum to create a rigorous school program that could be scaled for online students. The leadership team grew with the help of seasoned online school practitioners with decades of experience in online K-12 learning. Then Learning Success Coaches were added to the roster, a concept borrowed from ASU Online, which provides students with a mentor specifically dedicated to their school success. We added access for students to take ASU courses for credit online. Through this conglomeration, the ASU Prep Digital school was born.

Thanks to its lack of walls, ASU Prep Digital is a school where learning can happen anywhere, at any time, as long as there is internet access and a desire to learn. This freedom of reach allows the Digital team to bring ASU Prep’s commitment to equip students globally for success in college and their future careers.

Part-Time & Full-Time Learning

In the fully digital model, high school students enroll with ASU Prep Digital either part-time (as a supplement to their schoolwork elsewhere) or full-time with us as their high school of record. ASU Prep Digital students have opportunities to meet for special events at Arizona State University several times a year, and they are included in all special events at our physical campuses in Phoenix, Tempe, Mesa, Casa Grande and South Phoenix.

Hybrid & Blended Learning

ASU Prep Digital provides coursework for all of Prep’s physical campuses, giving our students the opportunity to learn both online and one-on-one in a blended classroom setting. Our Casa Grande and Tempe campuses in particular use a blended model, incorporating their curriculum and instructional approaches with that of ASU Prep Digital. ASU Prep incorporates ASU Prep Digital curriculum into our classrooms so Prep’s classroom teachers can support the Digital classes that their students take.

Collaborative Learning

Teacher shortages for traditional schools, especially in math and science, are growing both locally and nationally. ASU Prep Digital is reaching out to schools in need, enrolling students in courses where the need is greatest. The impact of our school and district collaborations is particularly felt in rural communities where access to higher education resources is minimal or non-existent.
## Financials

### Expenditure Summary

<table>
<thead>
<tr>
<th>Activities</th>
<th>FY 2013</th>
<th>FY 2014</th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
<th>FY 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$6,453,244</td>
<td>$8,319,570</td>
<td>$9,808,804</td>
<td>$10,493,497</td>
<td>$12,207,875</td>
<td>$14,869,145</td>
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<tr>
<td>Instructional Support Services</td>
<td>$701,111</td>
<td>$1,176,086</td>
<td>$1,353,264</td>
<td>$1,749,523</td>
<td>$2,894,625</td>
<td>$3,995,075</td>
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<tr>
<td>Administration</td>
<td>$3,597,568</td>
<td>$2,481,820</td>
<td>$2,475,815</td>
<td>$2,707,381</td>
<td>$3,566,664</td>
<td>$4,945,056</td>
</tr>
<tr>
<td>Maintenance &amp; Operations</td>
<td>$1,976,121</td>
<td>$2,277,854</td>
<td>$2,728,744</td>
<td>$2,834,486</td>
<td>$3,153,600</td>
<td>$3,303,455</td>
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<tr>
<td>Transportation</td>
<td>$28,281</td>
<td>$145,681</td>
<td>$138,675</td>
<td>$195,503</td>
<td>$228,280</td>
<td>$333,356</td>
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<tr>
<td>Non Instructional Operations</td>
<td>$168,223</td>
<td>$145,681</td>
<td>$723,523</td>
<td>$1,090,733</td>
<td>$917,921</td>
<td>$1,707,027</td>
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<tr>
<td>Total</td>
<td>$12,924,548</td>
<td>$14,511,714</td>
<td>$17,227,825</td>
<td>$19,071,123</td>
<td>$23,031,965</td>
<td>$29,153,114</td>
</tr>
</tbody>
</table>

### Revenue Summary

<table>
<thead>
<tr>
<th>Activities</th>
<th>FY 2013</th>
<th>FY 2014</th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
<th>FY 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Funding</td>
<td>65%</td>
<td>26%</td>
<td>9%</td>
<td>5%</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>In-Kind Contributions</td>
<td>11%</td>
<td>6%</td>
<td>17%</td>
<td>9%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>Federal &amp; State Grants</td>
<td>17%</td>
<td>6%</td>
<td>11%</td>
<td>9%</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>Program Fees &amp; Other</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Contributions &amp; Fundraising</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

- Instruction & Support Services
- Maintenance & Operations
- Administration
- Non Instructional Operations
- Transportation
Enrollment

Enrollment Summary

<table>
<thead>
<tr>
<th>Campus</th>
<th>FY 2013</th>
<th>FY 2014</th>
<th>FY 2015</th>
<th>FY 2016</th>
<th>FY 2017</th>
<th>FY 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phoenix</td>
<td>250</td>
<td>500</td>
<td>600</td>
<td>1,300</td>
<td>1,000</td>
<td>1,027</td>
</tr>
<tr>
<td>Polytechnic</td>
<td>400</td>
<td>300</td>
<td>500</td>
<td>600</td>
<td>300</td>
<td>458</td>
</tr>
<tr>
<td>Tempe</td>
<td>N/a</td>
<td>N/a</td>
<td>N/a</td>
<td>N/a</td>
<td>N/a</td>
<td>0</td>
</tr>
<tr>
<td>Casa Grande</td>
<td>N/a</td>
<td>N/a</td>
<td>N/a</td>
<td>N/a</td>
<td>N/a</td>
<td>0</td>
</tr>
<tr>
<td>Prep Digital</td>
<td>N/a</td>
<td>N/a</td>
<td>N/a</td>
<td>N/a</td>
<td>N/a</td>
<td>0</td>
</tr>
</tbody>
</table>

*Full-time Arizona enrollments for 2017-18. ASU Prep Digital has approximately 11,000 course enrollments to-date, as of Fall 2018.
ASU Sample Collaborations

ASU Student Experiences

• Through collaboration with a graduate student of ASU’s Herberger Institute for Design and the Arts, ASU Prep students attended weekly drama workshops surveying the following topics:
  • General Acting
  • One Act Plays
  • Improvisation
  • Theatre Movement
  • Theatre Dance
  • Social Justice Drama, Circle, and Process Drama
  • Puppets
  • Tech Theatre
  • Devised Theater – Collective Creation

ASU Faculty

• Dr. Hartwell, Nobel laureate and ASU Biodesign Pathfinder Center director, collaborated with ASU Prep middle school teachers and taught students in our Title I schools.
  Note: He did not send graduate students.

• ASU Prep student interns conducted experiments and analyses in the Arizona Center for Algae Technology and Innovation, a lab co-directed by the late Dr. Sommerfeld.

• Professor Benjamin Mertz’ Engineering class helped 5th grade students understand math.

ASU Outreach

• In collaboration with ASU’s Center for the Future of Arizona, ASU Prep parents completed an eight-week program called The American Dream Academy, which teaches parents how to create a home environment that is conducive to their child’s academic success. Through role playing and active discussions, parents develop the skills necessary to support their child’s educational experience in such sessions as:
  • The Importance of a College Education
  • College Admission Requirements
  • Resources for Paying for College

• ASU’s Center for Gender Equity in Science and Technology partnered with ASU Prep to provide CompuPower to 10th graders, which helps students develop their STEM reasoning and problem-solving skills in a collaborative, project-based environment.

“The teachers at my school are very engaging and ultimately want the best for their students. Many find time to help whenever it is needed even if that means staying after school or later than they are required. Many have fun and engaging lessons that really teach us.”

– ASU Preparatory Academy student, Senior, Review posted on education search website
“[Ms. Hofmaier] is very involved in her students’ lives and understands their specific circumstances, has a very flexible schedule for DBA’s and extra help, and gives extra learning material whenever it is needed.”

– ASU Prep Digital student

- ASU Polytechnic opened its science labs to ASU Prep students throughout the year for use in chemistry, biology and physics classes.
- ASU Prep engaged with the following ASU units, schools and colleges:
  - Access ASU
  - APICS
  - APP Maker @ ASU
  - Ask a Biologist
  - ASU Cybersecurity
  - ASU Department of Physics
  - ASU Facilities Management
  - ASU Online
  - Barrett Summer Scholars
  - Career and Professional Development Services
  - Changemaker Central
  - Center for Education Through eXploration
  - College of Health Solutions
  - Council of Religious Advisors
  - College of Liberal Arts and Sciences Institute of Human Origins
  - College of Nursing and Health Innovation
  - College of Public Service and Community Solutions
  - Collegiate Scholars Program
  - Global Freshman Academy
  - Ira A. Fulton Schools of Engineering
  - Joaquin Bustoz Math-Science Honors Program
  - Julie Ann Wrigley Global Institute of Sustainability
  - Mary Lou Fulton Teachers College
  - Print and Imaging Lab
  - MasterCard Foundation Scholars Program
  - Polytechnic Campus Library
  - Project Humanities & Cultural Symposium
  - School for the Future of Innovation in Society
  - School of Earth and Space Exploration
  - School of Life Sciences
  - School of Sustainability
  - Student and Cultural Engagement
  - Student Success Center
  - Sun Devil Fitness Complex
  - T. Denny Sanford School of Social and Family Dynamics
  - University Housing
  - University Technology Office
  - W. P. Carey School of Business
In the fall of 2018, ASU Preparatory Academy merged the K-12 charter school known as Phoenix Collegiate Academy (PCA) into our network of schools, and renamed them ASU Preparatory Academy South Phoenix PCA.

Approximately 90% of existing staff stayed on with the ASU Prep team after the merger, and school enrollment after the merger announcement increased by about 40%.

Previously, PCA had a high percentage (94%) of college attainment for its graduates. The mission alignment between PCA and ASU Prep made a successful merger possible.

Our leadership team spent the summer making capital upgrades to the school campuses, including branding updates and adding indoor lunch space for the primary and intermediate campuses.

When our South Phoenix PCA campuses opened their doors for the first day of school, students embraced their new ASU Prep heritage and immediately adopted the dress code and Sun Devil customs like the “fork ‘em” hand sign and seeing Sparky posters in their classrooms.
ASU Prep South Phoenix PCA
Primary School Grades K–2
40 E. Hidalgo Ave,
Phoenix, AZ 85040

ASU Prep South Phoenix PCA
Intermediate School Grades 3–7
5610 S. Central Ave,
Phoenix, AZ 85040

ASU Prep South Phoenix PCA
High School Grades 8–12
4445 S. 12th Street,
Phoenix, AZ 85040
ASU Prep
Newsworthy

July 2017
ASU Preparatory Academy Casa Grande
(Golden Corridor LIVING Magazine, June 26, 2017)

August 2017
ASU Prep starts first day, second year
(Casa Grande Dispatch, July 2, 2017)

Back to School: One Teacher’s Perspective
(Arizona Department of Education, July 2, 2017)

September 2017
ASU Prep Digital promotes college-going culture in rural Arizona high school
(ASU Now, Sept. 11, 2017)

ASU program makes college-prep courses accessible in rural communities

ASU Compadre joins other schools with digital courses
(Wrangler News, Sept. 16, 2017)

ASU program at Miami High School
(Arizona Silver Belt, Sept. 18, 2017)

ASU Prep Digital offers online college courses to high schoolers
(Phoenix Business Journal, Sept. 18, 2017)

October 2017
ASU Preparatory Academy combines campus with Compadre Academy

Schools in Arizona: 10 best, worst schools in Maricopa County
(ABC 15, Oct. 11, 2017)

ASU Prep Casa Grande collaborates with top soccer club in residential academy
(ASU Now, Oct. 25, 2017)

November 2017
ASU Prep students present STEM projects at Arizona Science Center
(Downtown Devil, Nov. 30, 2017)

December 2017
2 powerful universities share ways to propel innovation at scale
(ASU Now, December 7, 2017)

Former NFL Player tackles an unlikely new career
(AZ Family, December 29, 2017)

January 2018
Saddling up for a different kind of school
(ASU Now, Jan. 12, 2018)

Pre-to-3: Study examines drama’s links to early literacy
(Education Dive, Jan. 12, 2018)

Profiles in intreprenership: Alumna finds herself in education
(Mary Lou Fulton Teachers College, Jan. 17, 2018)
Innovation recognized with unprecedented number of charter schools receiving federal start-up funds
(AZ Charter Schools Association, Feb. 1, 2018)

Hamilton Education Program brings 2,700 Arizona students to ASU Gammage
(azcentral, Feb. 23, 2018)

ASU Digital Prep offers college-level classes to high school students
(The State Press, Feb. 28, 2018)

An inside look at ASU Preparatory Academy
(Downtown Devil, Feb. 28, 2018)

Against all odds, high school robotics team makes world competition
(ASU Now, April 9, 2018)

ASU Prep Poly STEM Academy principal receives national charter school award
(ASU Now, May 1, 2018)

ASU Prep Poly STEM Academy tied for top spot in Arizona school ratings
(ASU Now, May 1, 2018)

Award-winning Tempe education leader to join ASU Preparatory Academy
(ASU Now, June 20, 2018)
How to Contribute

Volunteers Welcome
We welcome volunteers who are able to generously donate their time either in person or via in-kind services to ASU Prep. Please call 480-727-5811 or visit our website asuprep.asu.edu for more information.

Support our Sun Devils!
Your tax credit donations will help us provide enhanced instruction and enriching experiences for our students. If you would like to make a financial contribution to ASU Prep, please visit our website at asuprep.asu.edu/donate.

Grants & Philanthropy
With gratitude, ASU Preparatory Academy received the following financial contributions:

Over 1M
- i-3 Grant (5th year of 5-year grant)
- Sullivan Foundation

100k-999k
- Charter School Expansion Grant
  - 3rd year of 3-year grant for Casa Grande
  - Awarded 3-year grant for South Phoenix HS
  - Awarded 2-year grant for Tempe
- Federal Entitlement Funding (Title I and IDEA)
- Emerson Foundation
- Arizona Tax Credit Donations

5k-19k
- Valley of the Sun United Way
- Maricopa Health and Wellness
- Helios Foundation
“Being a small school, the family-like community makes you feel like you are included. The teachers and admin know all the students very well.”

– ASU Preparatory Academy student, High School Senior, Review posted on education search website

“ASU Prep-Poly has a lot of diverse opportunities for students who want to go into any field. The high school has connections to people on the university campus so students can benefit from programs such as internships, lab work, and college classes.”

– ASU Preparatory Academy student, High School Senior, Review posted on education search website