I would like to take a moment to thank all of you for your continuing support and for trusting us to provide a world-class education for the students who attend ASU Preparatory Academy. We are thankful to have you as a member of the ASU Preparatory Academy family, and I appreciate every one of you for all that you do to ensure our schools are the best in the state. We are continuously striving for excellence, and we are committed to fostering the academic, social, and emotional success of our students.

As a former NCAA All American athlete in Track and Field at Arizona State University (ASU), I was a Sun Devil long before joining the ASU Prep family. Prior to joining the ASU Prep team, I was the Assistant Superintendent of Operations for Tempe Union High School District. Before that, I served as the principal at Tempe High School and Desert Vista High School from 2002 until 2014.

As we move toward implementing these concepts at all ASU Prep schools, I am humbled by the overwhelming desire our students demonstrate to be successful contributors to society. They are being patient sponges, soaking in all opportunities to grow and develop themselves as learners, leaders, and well-rounded human beings. With our support now, they will grow on to change the world, and I am already proud of what they will accomplish.

We welcome your feedback and support. If you have something to share or want to get more involved with our community of scholars as a mentor, financial donor, or resource, please call us at 480-727-5811 or email asuprepmarketing@asu.edu.

Your relentless and continuous devotion to our ASU Prep community is acknowledged and valued. Thank you for your support.

Sincerely,

Dr. Anna Battle
Managing Director, Head of Schools
ASU Preparatory Academy

Dear Friends & Colleagues

Providing Personalized Mastery-Based Learning/Blended Instruction that customizes learning to a student’s pace

Developing a Growth Mindset in students so they understand abilities and intelligence can be developed through dedication and hard work

Nurturing Culturally Responsive Campuses and Restorative Justice that allows for collaboration with families and community members so that diversity and equity can flourish

Quantifying Excellence through Performance where goals are outlined and tracked until successful completion

They will grow on to change the world.

MY FOUNDATION FOR LEADING AND OPERATING A SCHOOL CENTERS AROUND FOUR MAIN CONCEPTS TO IMPACT OUR STUDENTS’ ECOSYSTEMS:
Our teachers are the best of the best.

Welcome ASU Prep Families

Chartered by Arizona State University, ASU Preparatory Academy is an innovative and thriving PreK through 12 public charter school serving more than 2,700 students at our Phoenix, Mesa, Casa Grande, Tempe and Digital schools.

We strive to equip each of our students with the knowledge and training to graduate high school and be successful in college. We believe that a strong college-going community is imperative for the success of our students, our community and our state.

OUR MISSION

The mission of ASU Preparatory Academy is to personalize education, improving outcomes for all students.

ASU Preparatory Academy is advancing a next generation education model that transcends the traditional boundaries between “high school” and “college” and eliminates the barriers based on location, modality, background, and income so that all learners can thrive.

This mission and vision are accomplished with the participation of students, staff, family, community and university partnerships and through ASU Preparatory Academy’s three core values: Access, Impact and Excellence.

81% 5-year graduation rate for the Class of 2018

99.4% 5-year graduation rate for the Class of 2018

75% 5-year graduation rate for the Class of 2018
About ASU Prep

BOARD LEADERSHIP
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Chevy Humphrey, Treasurer
President & CEO, Arizona Science Center
Alice (Dinky) Snell, Member Retired
Jan Miller, Member Retired

OUR HISTORY
Founded in 2008, ASU Preparatory Academy originally operated as University Public Schools, Inc. (UPSI), which opened its first campus in Mesa, Arizona.

ASU Prep opened its downtown Phoenix location just one year later, in collaboration with the Phoenix Elementary School District, and began moving its Mesa location to ASU’s Polytechnic campus that same year.

In 2016, a third location opened in Casa Grande, Arizona, in collaboration with Barça Residency Academy.

In 2017, ASU Prep opened its Tempe high school campus in collaboration with the Tempe Union High School District. ASU Prep Digital launched that year as well, built on the same Cambridge International Curriculum framework with class offerings all online for part-time or full-time students anywhere in the world.

In 2018, ASU Prep announced its merger with Phoenix Collegiate Academy, beginning operations on the Primary, Intermediate and High School South Phoenix campuses in the fall of 2018.

AT ASU PREP
We are a Cambridge Curriculum school aligned with college and career ready standards.

Family involvement is the key to our success.

Our high school graduation requirements are aligned with Arizona State University’s admission requirements.
Cambridge Curriculum

ASU Preparatory Academy is a Cambridge Curriculum school aligned with college and career ready standards, focused on critical thinking skills and deep learning experiences.

The Cambridge Curriculum has been used in more than 160 countries to provide a high-quality instructional program to ensure students are prepared for college and careers. Students develop critical thinking and learning skills that prepare them for success, learning key concepts of each subject by examining them in depth and at their own pace. Programs are designed to be challenging, but each area is flexible so that teachers can use relevant examples like local context and culture.

Students have to demonstrate core understanding of a subject and be able to think critically. Exams are designed to recognize, reward and encourage this learning. The Cambridge curriculum has different levels meant for different ages of learning.*

STAFF AWARDS

- ASU Prep Casa Grande teacher Rosemary Norrid was named a key woman educator by the Delta Kappa Gamma educator sorority.
- ASU Prep Poly STEM High School was named Best in Class by Chamber Business News.
- ASU Prep South Phoenix advisor Andrea Glenn was featured in The State Press for her help guiding students toward their university careers.

Components of Cambridge

Curriculum Classroom Assessment Community

More than 160 countries use the Cambridge Curriculum.

Cambridge is rigorous and designed to be challenging.

Cambridge helps prepare students for college and career.

Teachers use local and cultural examples to add context and make learning relevant.

CLASSROOM EXPERIENCE

An Individualized Learning Plan (ILP) is developed for each student in consultation with parents/guardians and families and is conducted quarterly. This plan includes a list of learning outcomes the student is expected to achieve, and a visual indicator of progress. The final level of achievement on each learning outcome will be a part of the student’s 10–week report card.

At the Poly STEM campus, students engage in content and engineering challenges offered by leading STEM and other partnering organizations.

Students can explore college majors and career disciplines through personalized academic apprenticeships with ASU faculty and community organizations.

High school students develop leadership skills, public speaking skills and civic responsibility through Capstone project ventures and university experiences.

After demonstrating readiness, students have the opportunity to take ASU courses while supported by ASU Prep faculty.

Students gain technological experience while completing coursework.

Each quarter, K–8 students work together to create a project/product which showcases the learning achieved during the quarter. At the end of the quarter, students and families gather together in the evening for a display of the work accomplished. These events, called Summatives, are times for celebration of work completed and goals mastered.
Graduation Credit Requirements

ASU Preparatory Academy consistently holds our students to higher standards, challenging them to achieve and surpass state averages. The rigorous curriculum earns Prep students additional credits, preparing them for success in college and beyond.

Math & ELA % Passing

ASU Preparatory Academy Annual Report 2018/19

Access  |  Impact  | Excellence
Math & ELA Proficiency

We push our students to strive for greatness.
Class of 2019 Stats

- 93% of Seniors completed FAFSA
- 61% of Seniors received one or more scholarships
- 72% of Seniors admitted to any four-year university
The Class of 2019 were accepted to the following post-secondary institutions:

- Air Force Academy
- Arizona State University
- Biola University
- Carleton College
- Central Arizona College
- Chandler Gilbert Community College
- Columbia University
- Dickinson College
- Eastern Gateway Community College
- Embry Riddle Aeronautical University
- Empire Beauty School
- Gardner-Webb University
- Gateway Community College
- Glendale Community College
- Grand Canyon University
- King Abdullah University
- Mesa Community College
- Middlesex Bears College Prep
- New Mexico State University
- Northern Arizona University
- Northwood School
- Old Dominion University
- Oregon State University
- Phoenix College
- Regis University
- San Diego State University
- Scottsdale Community College
- SMU / University of Denver
- South Mountain Community College
- Southwest Baptist University
- Tabor College
- The University of Alabama in Huntsville
- U.S. Air Force
- U.S. Army
- U.S. Navy
- UC Irvine
- UC Santa Barbara
- Universal Technical Institute
- University of Arizona
- University of Colorado Boulder
- University of Michigan
- University of North Carolina – Wilmington
- University of North Carolina Chapel Hill
- Washington University in St. Louis
- Word of Life Bible College
ASU Prep Grads at ASU

- 38% of Seniors admitted to ASU
- 38% of Seniors received Obama/ New American University Awards
- 76% of Senior applicants admitted to Barrett, the Honors College
- 43% Of those enrolled at ASU in the semester of Fall 2017, 42.7% were enrolled in either W.P. Carey School of Business or in STEM majors.
**Student Activities**

As part of the ASU Prep experience, we encourage all of our students to explore future majors and career paths through internships in areas of interest to them, Capstone projects, community service or clubs and organizations.

**COMMUNITY COLLABORATIONS & SUPPORT**

**TEMPE**
- Desert Botanical Garden invited ASU Prep staff, students and families to attend the Electric Desert exhibit for free.
- ASU Prep Tempe hosted a Career Day for students, and invited local community leaders and ASU staff to present about their careers.

**POLY**
- The ASU Prep Poly Color Guard were invited to perform at a Phoenix Suns basketball game.
- 14 ASU Prep Poly high school students attended the Speak Up, Stand Up, Save a Life Youth Conference, an event that invites youth from all over the Valley to conceptualize and tackle issues that face students like depression, bullying, addiction and mental health.

**PHOENIX**
- The Arizona Science Center collaborated with ASU Prep Phoenix students to explore college career readiness events for ASU Prep South Phoenix Intermediate and High School families every Wednesday for seven weeks educating them on topics like: college admission, resources to pay for college, and so much more.
- Act One partnered with ASU Prep South Phoenix Primary to visit the Scottsdale Museum of Art and the Farm at South Mountain to provide students with new educational opportunities.
- The Phoenix Public Library visited the ASU Prep South Phoenix Primary campus to share information about their reading programs and signed families up for a free library card.

**PHOENIX/SOUTH PHOENIX**
- Valle Del Sol, Zumba with Jackie, the Arizona Hispanic Chamber of Commerce, ICM tood and clothing bank, and Simos Dental Orthodontics partnered with ASU Prep Phoenix and South Phoenix to host a Community Health and Wellness Fair Saturday, November 3.

**ALL**
- Girl Scouts of America partnered with ASU Prep to provide free membership in the Girl Scouts for any ASU Prep girl who was interested.
- The Arizona Science Center hosted the ASU Prep STEM Expo, where students displayed their STEM projects for families and friends.

**SOUTH PHOENIX**
- The Friends of the Phoenix Library donated 1,000 books to the ASU Prep Primary South Phoenix campus, providing students with great new children’s literature.
- The American Dream Academy held college career readiness events for ASU Prep South Phoenix Intermediate and High School families every Wednesday for seven weeks educating them on topics like: college admission, resources to pay for college, and so much more.
- Act One partnered with ASU Prep south Phoenix Primary to visit the Scottsdale Museum of Art and the Farm at South Mountain to provide students with new educational opportunities.
- The Phoenix Public Library visited the ASU Prep South Phoenix Primary campus to share information about their reading programs and signed families up for a free library card.

**NATIONAL & STATE ACNOWLEDGEMENTS**

- ASU Prep Poly STEM Academy was named the 2018 Charter School of the Year by the Arizona Charter School Association.
- ASU Preparatory Academy Phoenix received approval for the Seal of Biliteracy from the Arizona Department of Education. The Arizona Seal of Biliteracy recognizes high school students who achieve proficiency in English plus at least one additional language.

**STUDENT AWARDS & RECOGNITION**

**DIGITAL**
- ASU Prep Digital senior Moses Vega was granted the Apple WWDC18 Scholarship, which provided him the opportunity to visit the Steve Jobs Theatre at Apple’s headquarters in Cupertino, California, and meet Apple’s CEO Tim Cook.
- ASU Prep Digital student Matthew Lisciarelli participated in the EdLeader21 Annual Event in Glendale, Arizona. Matthew represented ASU Prep Digital at a Q&A student panel and he presented at the event with ASU Prep Digital leadership.

**TEMPE**
- ASU Prep Tempe Senior Jarrod Arroyo competed in the 2018 Junior World Olympics in Argentina.
Norah O. was accepted into the Joaquin Bustoz Math-Science Honors Program. Norah had the opportunity to participate in college-level classes and activities to prepare her for a STEM related career while living on the ASU main campus for six weeks this summer.

15-year-old ASU Prep Casa Grande student, Shreya Muthu was accepted into the Grand Canyon University Honors College and will be starting in 2019 Fall. Additionally, she was also awarded a $75,000 scholarship from Lake Erie College of Osteopathic Medicine upon her undergraduate completion.

Students from ASU Prep Tempe attended the 17th Annual Diversity Conference and Leadership Awards luncheon. The conference, entitled “DISPELLING MYTHS of Race, Class, Gender and Privilege,” drew about 800 - 1,000 corporate leaders, community advocates, educators, diversity practitioners and youth from all across the state.

Chinese 3 students took a field trip to the Chinese grocery store, the Chinese Hong-Kong style restaurant, and tea house. Students were exposed to the different foods, drinks, and cultures, ordering their food and drinks in Mandarin.

Jocelyn B. and Philip R., both students in Chinese 3, won two separate awards in the ASU Chinese Arts Contest. Jocelyn won the best production and film editing for her film, My Daily Life. Philip R. won third place for the Phoenix Chinese Week Art Contest. Additionally, Philip is also the winner for the ASU Prep Chinese program T-shirt design.

ASU Prep South Phoenix senior Style Ranger was accepted into ASU, Barrett, the Honors College, earning more than $500,000 in merit-based scholarships collectively.

ASU Prep South Phoenix sophomore Ivan H. was accepted in to the STEP Expedition program which equips low-income students with the knowledge, confidence, and leadership skills to successfully transition to college and attain a 4-year degree. The program works with students from their 10th grade to 12th grade year, ensuring they are accepted into some of the most prestigious colleges in the country with a full and comprehensive financial aid package.

Six ASU Prep South Phoenix high school students were accepted into the ACE South Mountain Community College program. Students can earn 24 college credits by the time they graduate from high school. This program is designed to help create a smooth transition process from high school to college.

Erick was recently accepted, for his second year, into ASU’s Joaquin Bustoz Math-Science Honors Summer Program. The Joaquin Bustoz program is an intense academic program that provides motivated students an outstanding opportunity to begin university mathematics and science studies before graduating high school.

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• On September 11, the ASU Prep Poly Key Club made special deliveries to different police and fire stations around the area to honor our local first responders and thank them for their service.

• 30 ASU Prep Phoenix students joined a 200+ person choir multi-school choir to sing the national anthem at a Diamondbacks game.

• AmTrust Bank celebrated Arizona kids who are making a positive impact in their community and in November 2018, Christian from ASU Prep Phoenix. He donated toys, backpacks, and coloring supplies for kids in need. Christian won a AmTrust Bank Kids Account funded with $150.

• Seven of ASU Prep’s Phoenix choir students Olivia F., Marisol T., Hana M., Marissa L., Ajok A., Emma C., and Isabella F. were selected from their audition recording to participate in the Cantaremos Honor Choir. The students worked with expert directors and performed in a concert.

• The National Junior Honor Society (NJHS) Members volunteered at Grow House Phoenix. NJHS students helped rake the soil to provide much needed air to the crops and weeded out excess lettuce growth so the plants had space to flourish. This organization does community gardening to help beautify Downtown Phoenix and provide fresh produce to families in need.

• ASU Prep Phoenix National Honor Society students held multiple blood drives throughout the school year.

• The ASU Prep Phoenix high school Student Government attended the State Leadership Conference for the Arizona Association of Student Councils in Prescott, AZ. Students participated in leadership training, networked with student councils from all around the state and represented the ASU Prep.

• ASU Prep Phoenix Senior Jasmine R., participated in Education Day at the Capitol with community organization Alien to to join forces to talk to every single state representative and senator about DACA students and their struggle paying for college in the state. Jasmine spoke to a few representatives about our concern as students, trying to raise awareness on the topic, as well as how to continue the conversation.

• ASU Prep Casa Grande hosted multiple Blood Drives throughout the school year. The student government at Casa Grande was even awarded with the Platinum Award from the United Blood Services for the highest level of participation.

• ASU Prep Casa Grande National Honor Society students, Summer L., Jeremiah S., Josiah S., Norah O., Lauren R., Kymani B., Sofia E., and Emma M. attended a leadership conference in Washington, D.C. Students learned how to interview for college, write personal statements, plan public events, change their mindset, write college essays, exhibit kindness and empathy, civic leadership, and how to choose a college. Summer L. and Jeremiah S. also attended a special series on officer training to learn how to better manage the National Honors Society.

• The Chaos Theory Robotics team at ASU Prep Casa Grande was qualified to compete at the Vex Robotics State tournament at Embry-Riddle Aeronautical University.

• One of the ASU Prep Casa Grande Capstone class started a free soccer clinic for children as a way to give back to the community allowing students to earn volunteer hours to help the children in our community develop soccer skills.
Polytechnic

2018–2019

Opened: Fall 2008
Students: 1,219

STUDENT DEMOGRAPHICS

- Asian: 35%
- Black: 7%
- Hispanic/Latino: 3%
- Native Hawaiian: 0.7%
- American Indian/Native: 0.08%
- 2 or More: 3%
- White: 1%
- Undefined: 50%

TEST RESULT HIGHLIGHTS

- 83% of fifth grade students achieved passing standards for ELA – compared to the state average of 48%
- 67% of eleventh grade students achieved passing standards for ELA – compared to the state average of 29%
- 6th grade students had a 16% higher ELA pass rate than the previous class
- 9th grade students had a 14% higher ELA pass rate than the previous class
- 77% of sixth grade students achieved passing standards for ELA – compared to the state average of 39%

SCHOOL DEMOGRAPHICS

- Grades K – 4: 423, Free/Reduced Lunch (%): 13%, Attendance (%): 97%, SPED Enrollment (%): 11%, PHLOTE* (%): 5%
- Grades 5 – 8: 356, Free/Reduced Lunch (%): 25%, Attendance (%): 97%, SPED Enrollment (%): 12%, PHLOTE* (%): 5%
- Grades 9 – 12: 440, Free/Reduced Lunch (%): 25%, Attendance (%): 97%, SPED Enrollment (%): 8%, PHLOTE* (%): 6%

*PHLOTE (Primary Home Language Other Than English)
Edward Meza was part of the first graduating class from ASU Prep Poly STEM Academy in Mesa, Arizona, and now he and others from the class of 2015 are preparing to graduate from Arizona State University. ASU Prep Poly STEM 2015 graduate and 2019 ASU graduate Edward Meza Edward Meza Download Full Image

The computer systems engineering major from Gilbert says he and his friends can’t believe four years have already passed since they were preparing to start at ASU.

“We just can’t believe how fast the time has flown by. ... Now we’re ready to move on to whatever is next in the world,” he said.

Being part of the first class at ASU Prep Poly meant that they were the only class when they started high school, adding a new class beneath them each year as the student body grew.

“It was interesting being the only class in there as freshmen and by our senior year seeing it evolve to having an entire high school now. ... It was definitely a great experience,” said Meza.

It was in high school that Meza was first inspired to pursue engineering, thanks to the robotics team at ASU Prep Poly. He was a founding member and has returned to the school each year since graduation as a mentor for the current robotics team members.

“I love seeing how something that I helped start has continued to evolve and how all the members have grown to like it just as much as I have and get inspired to join engineering,” he said.

Meza has hit the books hard for his computer systems work and his Barrett, The Honors College responsibilities, but he found time to have fun at ASU as well, joining the “pseudo martial art” lightsaber club AZ Sabre and also ballroom dancing through Devil Dance Sport.

“Surprisingly there are a lot of engineers on that team,” he said. “[Those are] just a couple of fun things outside my major to blow off steam.”

As he prepares to graduate, Meza spoke with ASU Now about what lessons he has learned at ASU and where he’s headed next.

Q: WHAT’S SOMETHING YOU LEARNED WHILE AT ASU — IN THE CLASSROOM OR OTHERWISE — THAT SURPRISED YOU OR CHANGED YOUR PERSPECTIVE?

A: While here at ASU I was part of Barrett, The Honors College. As part of that we were required to take a course called The Human Event, it’s a cross-disciplinary course that teaches a variety of different important texts throughout history. Writings from Plato and Socrates to the Bible to, in my case, different sociological theories to a bunch of things that you might not learn in your specific major.

So when I took The Human Event, my professor, Dr. John Parker, he’s a sociologist. During one of the semesters he specifically taught us a bunch of sociological theories and important people in that field. It was very interesting to learn.

I don’t know if I’d consider it [for my] field personally. I still like engineering, but it was something that throughout the rest of my time at ASU whenever I had the choice to take another course I picked something in sociology because I found it interesting.

Q: WHICH PROFESSOR TAUGHT YOU THE MOST IMPORTANT LESSON WHILE AT ASU?

A: The professor who taught me one of the most important lessons at ASU was Dr. Ryan Meuth. He’s a faculty member in the School of Computing, Informatics and Decision Systems Engineering, part of the Ira A. Fulton Schools of Engineering. He’s very knowledgeable about the subject, and he helps out all his students. I actually did an honors thesis with him. It was just amazing to learn from him. He’s an incredibly knowledgeable engineer, loves teaching and passed down a lot of what he had learned to me and all of the other students.
I was born and raised a Sun Devil.

Q: WHAT’S THE BEST PIECE OF ADVICE YOU’D GIVE TO THOSE STILL IN SCHOOL?
A: Time management. Inevitably all the assignments in all your classes are going to fall on the same due date. So it’s best if you plan ahead and realize … it’ll be over soon but you are going to have to work hard for this little bit and make sure you have everything done.

Q: WHAT WAS YOUR FAVORITE SPOT ON CAMPUS, WHETHER FOR STUDYING, MEETING FRIENDS OR JUST THINKING ABOUT LIFE?
A: For studying, the best place probably is the Noble Library, the engineering library. Whenever I had to meet with a study group we’d always go there to work on our projects or study for an upcoming test.

As far as meeting friends, Memorial Union is pretty much the center of campus. We’d always meet there and then go wherever we need to go.

Q: WHAT ARE YOUR PLANS AFTER GRADUATION?
A: I’m in the 4+1 program in computer engineering. It allows me to take a couple of master’s courses right now, during my senior year, so that I only have one year left of my master’s degree next year.

So if everything goes according to plan, I’ll be graduating this year with my bachelor’s degree and graduating next year with my master’s degree in computer engineering.

Q: IF SOMEONE GAVE YOU $40 MILLION TO SOLVE ONE PROBLEM ON OUR PLANET, WHAT WOULD YOU TACKLE?
A: It’s interesting because my honor’s thesis tackles this same question. We’re allowed to do an honors thesis on any topic we wanted, and I picked why students at ASU decided to major in computer systems engineering, computer science and software engineering and why they didn’t.

It was in an effort to learn how fast we can get students involved in engineering and technology because right now there is a shortage of computer scientists out there, and with our world becoming ever more digital and tech-oriented, we’re going to need people in these fields.

The conclusion was that it’s best if we reach out sooner, in the early school years, and get children excited about engineering kind of like I was and inspire them to pursue this path, and that would help in the long term.

Q: WHAT’S THE BEST PIECE OF ADVICE YOU’D GIVE TO THOSE STILL IN SCHOOL?
A: Time management. Inevitably all the assignments in all your classes are going to fall on the same due date. So it’s best if you plan ahead and realize … it’ll be over soon but you are going to have to work hard for this little bit and make sure you have everything done.

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So if everything goes according to plan, I’ll be graduating this year with my bachelor’s degree and graduating next year with my master’s degree in computer engineering.
Phoenix
2018–2019
Opened: Fall 2009
Students: 1,321

STUDENT DEMOGRAPHICS

- Asian: 4%
- Black: 2%
- Hispanic/Latino: 3%
- Native Hawaiian: 7%
- American Indian/Native: 1%
- 2 or More: 1%
- White: 82%

TEST RESULT HIGHLIGHTS

- 83% of fifth grade students achieved passing standards for ELA – compared to the state average of 48%
- 67% of eleventh grade students achieved passing standards for ELA – compared to the state average of 29%
- 6th grade students had a 16% higher ELA pass rate than the previous class
- 6th grade students had a 14% higher math pass rate than the previous class
- 9th grade students had a 14% higher ELA pass rate than the previous class

SCHOOL DEMOGRAPHICS

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<tr>
<th>Grades</th>
<th>Enrollment</th>
<th>Free/Reduced Lunch (%)</th>
<th>Attendance (%)</th>
<th>SPED Enrollment (%)</th>
<th>PHLOTE (%)</th>
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<td>K – 4</td>
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<td>12%</td>
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<tr>
<td>9 – 12</td>
<td>373</td>
<td>25%</td>
<td>97%</td>
<td>8%</td>
<td>6%</td>
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*PHLOTE (Primary Home Language Other Than English)
Casa Grande

2018–2019

Opened: Fall 2016
Students: 206

STUDENT DEMOGRAPHICS

- Asian: 2%
- Black: 17%
- Hispanic/Latino: 74%
- Native Hawaiian: 2%
- American Indian/Native: 2%
- 2 or More: 1%
- White: 1%
- Undefined: 3%

83% of fifth grade students achieved passing standards for ELA – compared to the state average of 48%

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77% of sixth grade students achieved passing standards for ELA – compared to the state average of 39%

9th grade students had a 14% higher ELA pass rate than the previous class

SCHOOL DEMOGRAPHICS

- Grades 9 – 12: 206
- Free/Reduced Lunch (%): 25%
- Attendance (%): 97%
- SPED Enrollment (%): 8%
- PHLOTE* (%): 6%

*PHLOTE (Primary Home Language Other Than English)
Tempe

2018–2019

Opened: Fall 2017
Students: 60

STUDENT DEMOGRAPHICS

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<th>Ethnicity</th>
<th>Percentage</th>
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<tbody>
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<tr>
<td>Black</td>
<td>5%</td>
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<tr>
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<td>3%</td>
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<td>Native Hawaiian</td>
<td>2%</td>
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<tr>
<td>White</td>
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</tr>
<tr>
<td>Undefined</td>
<td>55%</td>
</tr>
</tbody>
</table>

TEST RESULT HIGHLIGHTS

- 83% of fifth grade students achieved passing standards for ELA – compared to the state average of 48%.
- 67% of eleventh grade students achieved passing standards for ELA – compared to the state average of 29%.
- 67% of students achieved passing standards for Algebra II – compared to the state average of 34%.
- 77% of sixth grade students achieved passing standards for ELA – compared to the state average of 39%.

SCHOOL DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Grade</th>
<th>Enrollment (%)</th>
<th>Free/Reduced Lunch (%)</th>
<th>Attendance (%)</th>
<th>SPED Enrollment (%)</th>
<th>PHLOTE* (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 – 12</td>
<td>60</td>
<td>25%</td>
<td>97%</td>
<td>8%</td>
<td>6%</td>
</tr>
</tbody>
</table>

*PHLOTE (Primary Home Language Other Than English)
Digital

2018–2019

Opened: Fall 2017
Students: 951

**ACCESS | IMPACT | EXCELLENCE**

---

### Test Result Highlights

- **Grade 5**: 83% of fifth grade students achieved passing standards for ELA – compared to the state average of 48%.
- **Grade 6**: 67% of students achieved passing standards for ELA – compared to the state average of 29%.
- **Grade 7**: 67% of sixth grade students achieved passing standards for ELA – compared to the state average of 34%.
- **Grade 8**: 83% of students achieved passing standards for Algebra II – compared to the state average of 31%.
- **Grade 9**: 97% of ninth grade students achieved passing standards for ELA – compared to the state average of 39%.

---

### School Demographics

<table>
<thead>
<tr>
<th>Grades</th>
<th>Student Enrollment</th>
<th>Free/Reduced Lunch (%)</th>
<th>Attendance (%)</th>
<th>SPED Enrollment (%)</th>
<th>PHLOTE* (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 – 12</td>
<td>276</td>
<td>25%</td>
<td>97%</td>
<td>8%</td>
<td>6%</td>
</tr>
</tbody>
</table>

*PHLOTE (Primary Home Language Other Than English)
South Phoenix

2018–2019

Opened: Fall 2018
Students: 951

STUDENT DEMOGRAPHICS

- Asian: 94%
- Black: 0.2%
- Hispanic/Latino: 3.4%
- Native Hawaiian: 0.2%
- American Indian/Native: 0.2%
- 2 or More: 0.8%
- White: 0.8%
- PHLOTE*: 0.4%
- Undefined: 0.2%

83% of fifth grade students achieved passing standards for ELA — compared to the state average of 48%.

67% of eleventh grade students achieved passing standards for ELA — compared to the state average of 29%.

67% of students achieved passing standards for Algebra II — compared to the state average of 34%.

77% of sixth grade students achieved passing standards for ELA — compared to the state average of 39%.

6th grade students had a 10% higher ELA pass rate than the previous class.

6th grade students had a 14% higher math pass rate than the previous class.

9th grade students had a 14% higher ELA pass rate than the previous class.

9th grade students had a 14% higher ELA pass rate than the previous class.

SCHOOL DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Grades</th>
<th>Enrollment</th>
<th>Free/Reduced Lunch (%)</th>
<th>Attendance (%)</th>
<th>SPED Enrollment (%)</th>
<th>PHLOTE* (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>K – 4</td>
<td>376</td>
<td>13%</td>
<td>97%</td>
<td>11%</td>
<td>5%</td>
</tr>
<tr>
<td>5 – 8</td>
<td>299</td>
<td>25%</td>
<td>97%</td>
<td>12%</td>
<td>5%</td>
</tr>
<tr>
<td>9 – 12</td>
<td>276</td>
<td>25%</td>
<td>97%</td>
<td>8%</td>
<td>6%</td>
</tr>
</tbody>
</table>

*PHLOTE (Primary Home Language Other Than English)
Digital Collaborations

ASU PREP DIGITAL NATIONAL REACH/PARTNERS

Bringing education to thousands of students nationwide
## Financials at Prep

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$6,453,044</td>
<td>$8,319,370</td>
<td>$9,808,804</td>
<td>$10,493,497</td>
<td>$12,207,875</td>
<td>$14,889,145</td>
<td>$250</td>
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<tr>
<td>Instructional Support Services</td>
<td>$301,111</td>
<td>$1,176,086</td>
<td>$1,350,344</td>
<td>$1,745,333</td>
<td>$2,194,625</td>
<td>$2,754,055</td>
<td>$400</td>
</tr>
<tr>
<td>Administration</td>
<td>$3,597,568</td>
<td>$2,481,800</td>
<td>$2,470,815</td>
<td>$2,703,815</td>
<td>$3,566,694</td>
<td>$4,945,056</td>
<td>$NA</td>
</tr>
<tr>
<td>Maintenance &amp; Operations</td>
<td>$1,976,121</td>
<td>$2,707,654</td>
<td>$2,728,744</td>
<td>$2,834,466</td>
<td>$3,153,600</td>
<td>$3,953,455</td>
<td>$NA</td>
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<tr>
<td>Transportation</td>
<td>$38,561</td>
<td>$1,455,681</td>
<td>$1,366,775</td>
<td>$1,695,503</td>
<td>$2,088,380</td>
<td>$2,303,556</td>
<td>$NA</td>
</tr>
<tr>
<td>Non Instructional Operations</td>
<td>$168,203</td>
<td>$1,455,681</td>
<td>$733,503</td>
<td>$1,060,793</td>
<td>$972,921</td>
<td>$1,707,027</td>
<td>$NA</td>
</tr>
<tr>
<td>Total</td>
<td>$12,894,548</td>
<td>$14,511,714</td>
<td>$17,227,825</td>
<td>$19,071,123</td>
<td>$22,814,218</td>
<td>$24,153,114</td>
<td>$NA</td>
</tr>
</tbody>
</table>

### EXPENDITURE SUMMARY

- **Instruction & Support Services**: 65%
- **Maintenance & Operations**: 17%
- **Administration**: 11%
- **Non Instructional Operations**: 6%
- **Transportation**: 1%

### REVENUE SUMMARY

- **State Funding**: 26%
- **In-Kind Contributions**: 9%
- **Federal & State Grants**: 5%
- **Program Fees & Other**: 9%
- **Contributions & Fundraising**: 51%
Enrollment

**ENROLLMENT SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Phoenix</td>
<td>250</td>
<td>500</td>
<td>600</td>
<td>1,300</td>
<td>1,000</td>
<td>1,027</td>
<td>250</td>
</tr>
<tr>
<td>Polytechnic</td>
<td>400</td>
<td>300</td>
<td>500</td>
<td>600</td>
<td>300</td>
<td>458</td>
<td>400</td>
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<tr>
<td>Tempe</td>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Casa Grande</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Prep Digital</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>South Phoenix</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*Full-time Arizona enrollments for 2017–18. ASU Prep Digital has approximately 11,000 course enrollments to-date, as of Fall 2018.*
ASU Prep joins with ASU to provide students college experience and credits.

ASU PrepPhoenix & South Phoenix
- ASU Prep students attended the ASU Open Door events at the Phoenix, Tempe and Polytechnic campuses, and helped run ASU Prep’s presence at the event to give families information about our schools.

Tempe
- ASU Prep Tempe students spent two days at ASU’s Tonto Creek Camp where they engaged in STEM and team-building activities.

Phoenix
- ASU’s Fulton School of Engineering students visited ASU Preparatory Academy Phoenix to collaborate with 5th students for three-months. Together they worked on project designs based upon interviews with 5th graders on their educational needs and desires. This collaboration culminates with 5th graders visiting the ASU campus to tour the campus and testing out engineering students’ final projects.

SOUTH PHOENIX
- ASU Prep Phoenix freshman students had the opportunity to attend the Inaugural presentation for Sandra Day O’Connor Day at the ASU School of Law.

Barrett, The Honors College at ASU partnered with ASU Prep South Phoenix Intermediate campus to share a special skill or talent with a student. The activities included musical or sports lessons, dance, cooking, photography, painting, drawing, singing, acting, chess, short story writing, and a variety of crafts. Students were also bused to the ASU campus so that they may have exposure to a college campus and see firsthand all of the amazing things ASU and Barrett have to offer.

ASU Sample Collaborations

ASU STUDENT EXPERIENCES

PHOENIX/SOUTH PHOENIX
- ASU Prep Phoenix and South Phoenix students attended ASU’s Change the World event that showcased student ideas, talents and efforts toward making an impact on society.
- ASU Prep Phoenix and South Phoenix students attended ASU’s inaugural Innovation Day on Nov. 16 gathered thousands of students, staff, faculty and community members at Sun Devil Stadium to celebrate how ASU puts innovation into practice to solve problems across disciplines.

SOUTH PHOENIX
- ASU Prep South Phoenix high school students went on a field trip to the ASU Downtown Open Door. Students became familiar with the downtown campus, exploring interactive exhibits, and learning about the amazing programs that ASU Downtown has to offer.
- The Center for Gender Equity in Science and Technology at ASU collaborated with ASU Prep South Phoenix high school to tour the ASU and Intel-Chandler campus.

PHOENIX
- ASU Prep Phoenix high school theater students were invited to the ASU Tempe campus to watch the play “This is Modern Art.”
- The ASU Change maker Service Project partnered with the ASU Prep Be A Leader Club to host a Thanksgiving Food Drive. ASU Prep Phoenix raised 2,853 cans of food and 20 turkeys, making it possible for ASU Prep families in need to have a Thanksgiving dinner. Students were able to participate in a service project, assembling and distributing the boxes of food.

ASU OUTREACH

DIGITAL
- Several ASU Prep Digital students and their parents attended the “Hacking the Human” conference hosted by the ASU College of Nursing and Health Innovation. The conference focused on “Hacking the Human,” and how technology and health entrepreneurship is changing health careers.

POLY
- ASU Prep students attended the ASU’s Tonto Creek Camp where they engaged in STEM and team-building activities.

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ASU Prep
Social Media

SOCIAL MEDIA STRATEGY

Our ASU Preparatory Academy social accounts allow our campuses to reach students and families in an engaging manner, providing opportunities to recognize our community’s excellence, spread awareness regarding events and provide insight into our partnership with Arizona State University. Through Instagram, Twitter and Facebook, ASU Prep’s social media has amassed an increase of over 14.1k engagements this past school year. This was accomplished through a commitment to consistency of visuals and branding as well as a consistent posting schedule. We began implementing newer means of outreach, such as Instagram stories, that have allowed direct interaction with our followers, furthering a more personal connection with the communities we serve.

MOST LIKED ON INSTAGRAM

@asupreparatoryacademy
More graduation 2019 photos are now available in our FB album. Go check them out!

@asupreparatoryacademy
#asuprep #graduation #graduationpictures
#grad #graduacion #pobres #sundevil
#graduation #graduation2019 #temppeaz
#phxaz #igersphx #southphx #casagrande
#cgchat #mesaaz #eastvalleyaz #eastvalley
@miskela.markovic

JUNE 4
Developed a new strategy for social media resulting in:

- **Page Likes & Followers**
  - Instagram: +612 followers, August 2019
  - Facebook: +416 page likes, August 2019
  - Twitter: +99 followers, August 2019

- **Increased Engagement**
  - Instagram: +7.7k for a total of 11k
  - Twitter: +311 for a total of 689
  - Facebook: +6.1k for a total of 14k

- **Increased Posting**
  - Instagram: +148 for a total of 354
  - Twitter: +245 for a total of 351
  - Facebook: +508

Access | Impact | Excellence
ASU Prep expands into South Phoenix in merger with Phoenix Collegiate Academy
(ASU Now, August 9, 2018)

Charter schools cite family support for test scores
(Casa Grande Dispatch, August 25, 2018)

ASU Preparatory Polytechnic STEM Academy recognized as 2018 Public Charter School of the Year
(ASU Now, November 20, 2018)

ASU Prep Digital partners to offer college–level courses to Argentinian high school students
(ASU Now, January 7, 2019)

Best in Class: ASU Preparatory Academy secondary learning
(Chamber Business News, February 28, 2019)

ASU Prep adviser makes a difference in and out of the classroom
(The State Press, April 11, 2019)

ASU Prep Poly STEM Academy’s first graduating class is now graduating from ASU
(ASU Now, April 29, 2019)

15-year-old CG student already accepted into medical school
(Casa Grande Dispatch, April 30, 2019)

Charter School Capital Names 2019 Charter School Honor Roll Winners
(PR Newswire, May 5, 2019)

ASU honors college grad celebrated for work on diabetes in Latino youth
(AZ Family, May 6, 2019)

ASU Prep graduate balanced competitive swimming with earning 4.0 GPA
(ASU Now, June 4, 2019)

ASU Prep: Blended College Prep with a Little Extra Kick
(Getting Smart, June 5, 2019)

ASU Prep Digital graduates to become two-time Sun Devils in the fall
(ASU Now, July 1, 2019)
In addition to economics and precalculus, Jarod Arroyo has spent the last year learning a lot about balance.

Arroyo, an elite swimmer, was in the first graduating class of ASU Prep Tempe charter high school in May, finishing with a 4.0 grade point average. With high school behind him, he’ll spend the next year focusing on training for the 2020 Summer Olympics in Tokyo. After that, he’ll swim for Arizona State University.

“The key is staying on top of it and not getting behind,” Arroyo said of his life balancing school and swimming. His days started at 5 a.m., when he would swim for two hours on the ASU Tempe campus, then drive to school and go to classes, and then return to the pool for another three to four hours of swimming and conditioning. Then it was dinner, homework and mental conditioning before bed.

Arroyo, who is a member of the Puerto Rican national team, traveled frequently for competitions. “I have to be proactive,” he said. “I went to Argentina for three weeks for the youth Olympics last fall and I got ahead on all my work and turned it in before I left and when I came back I was perfectly fine because I was proactive. I just have to make sure that I tell my teachers.”

In addition to working with his teachers, he was able to keep up because some of his work was done online. ASU Prep Tempe is a blended learning campus that infuses technology in the classroom. Arroyo, who had to take both Algebra 2 and precalculus this year, learned on the ALEKS adaptive learning platform, according to Joshua Roth, principal of ASU Prep Tempe.

“So as he gets problems right or wrong, it’s adapting to where he’s at, reinforcing things or letting him get ahead on things he does know,” Roth said. “Without that platform he wouldn’t have been able to do it.”

ASU Prep Tempe Prep’s first graduating class included Arroyo and Andre Arnold, who became good friends.

With only 48 students, the underclassmen looked up to the two seniors, Roth said, “Jarod’s a really good role model for all of our students,” he said. “Being a small school and trying to find an identity, we were really happy to have Jarod with that senior leadership, and his presence and his demeanor.”

Arroyo’s competitive swimming career has meant sacrifices for his family. He moved to the Valley from Utah in 2016 with his mother and sister to train with the Pitchforks Aquatics swim club and its head coach, Fernando Canales. But Arroyo’s father, a professor of physiology at Brigham Young University, stayed behind. His father is from Puerto Rico, which allowed Arroyo to join the national team at age 15.

“Someday, I think by achieving my goals, that will repay them because they’ll know it was worth it,” he said.

He credits his parents with encouraging him to take swimming lessons at age 4—even though he was afraid of the water. By age 10, he knew swimming was for him.

“My parents made sure I played lots of different sports. I played basketball, baseball, soccer, tennis,” he said. “And when I was 10, they said, ‘You have to pick one sport to go swimming.’”

This summer, Arroyo will compete in the Pan American games in Peru, where he could qualify for the 2020 Olympics, and possibly in the world championships in Korea. His specialty events are the 400- and 200-meter individual medley and the 200-meter butterfly.

“When I was 12, watching the Olympics would inspire me,” he said. “And when I watched them in 2016 was when I realized how close I was to qualifying.”

Arroyo has idolized Michael Phelps, the swimming legend and most decorated Olympian of all time, with 28 medals, and was thrilled when he got to meet him.

“He’s really chill and laid back. I thought he would be so intense but he’s the nicest guy,” he said. Phelps’ coach was Bob Bowman, who is now head coach of Sun Devil swimming and diving, which Arroyo will join in fall 2020.

“I’m so excited to come to ASU because not only do they have amazing facilities, but the men’s team has a really good culture of excellence and that’s thanks to Bob Bowman,” said Arroyo, who plans to double major in business and kinesiology because he wants to be a chiropractor.

But for the next several months, all his energy will be on getting to Tokyo for the 2020 Olympics.

“I like to visualize myself there,” he said. “That helps me to push through the hard practices toward the end goal.”
Thank you for your support.

How to Contribute

VOLUNTEERS WELCOME
We welcome volunteers who are able to generously donate their time either in person or via in-kind services to ASU Prep. Please call 480–727–5811 or visit our website asuprep.asu.edu for more information.

SUPPORT OUR SUN DEVILS!
Your tax credit donations will help us provide enhanced instruction and enriching experiences for our students. If you would like to make a financial contribution to ASU Prep, please visit our website at asuprep.asu.edu/donate.

GRANTS & PHILANTHROPY
With gratitude, ASU Preparatory Academy received the following financial contributions:

Over 1M
• i3 Grant (5th year of 5-year grant)
• Sullivan Foundation

100k–999k
• Charter School Expansion Grant
• Federal Entitlement Funding (Title I)
• Emerson Foundation
• Arizona Tax Credit Donations

5k–19k
• Valley of the Sun United Way
• Maricopa Health and Wellness
• Helios Foundation
Our AZ Locations

ASU Prep spans across the state.